

College and Career Exploration (CCE), Course Outline 2019-20

Instructor: Gary Sletmoe gsletmoe@pps.net

Class website: sletmoefhs.wordpress.com

Course Description: This class is an opportunity for 9th grade students to gain exposure to the working world they will one day enter and the ways that post-secondary options, including college, will help them in the future. The intention is to “connect the dots” between school and career in ways that keep students motivated to continue to explore career interest throughout high school and to graduate with the skills they will need for the future. After having chances to reflect on their current strengths and interests, students in this course will gain exposure to a wide range of possible careers, the basics of personal finance, the value of community service, and the expectations for college entrance and scholarships. Students will learn and utilize a variety of digital communication tools, including the creation of a digital portfolio. By the end of the course, students will have opportunities for meaningful exploration that will create excitement around college and career, and give students a clear pathway to their future possibilities.

Materials: students need a class spiral that they can use in this class. It will also be used in their English 1-2 class. Students will also be expected to read 1 book of their choice per quarter.

Units of Study

Identity: Lifeboat Slideshow

High School: Setting goals/personal mission statement

Digital Citizenship

College: application process, college info, making a 4-year plan (college visit?)

Career: researching career pathways, writing a resume (career field trip?)

Money: budget activities

Community: community service project

SSR: students will complete a book of choice each quarter

Class Expectations: All Franklin High School handbook policies will be followed. No cell phones or other electronics will be allowed in class. Students will come to class each day with necessary materials, which include: pen/pencil, spiral and class book.

ABSOLUTELY NO SEXIST, RACIST, OR HOMOPHOBIC LANGUAGE WILL BE TOLERATED. Respect all others around you.

Grading: Students are evaluated on the basis of their classwork (spiral) and their completed portfolio pieces. Portfolio pieces will be completed during every unit. Final grade breakdown is as follows:

A- 90-100

C-70-79

B-80-89

D-60-69

F-Under 60

Differentiation Tools and Other Supports:

Students will...

use an interactive notebook in class

all have access to notes and curriculum on class website

receive leveled readings, as needed

receive extra time and/or 1-1 support as needed

have access to technology to complete assignments, as needed